

社会工作伦理在学校服务中的运用

刘珊珊

(深圳市社联社工服务中心 518017)

摘要: 社工在学校社会工作专业服务中, 在面对众多个案辅导时不可避免会遇到许多伦理困境难题, 这就要求我们, 作为社会工作者在面对具体专业服务时, 既要遵从社会工作伦理价值守则, 又要本土化, 这样才能有效促进本土社会工作伦理决策的发展与完善。

关键词: 社会工作; 伦理; 学校; 服务

The Application of Social Work Ethics in School Service

Liu Shanshan

(Shenzhen Social Work Service Center)

Abstract: In the school social work professional services, social workers will inevitably encounter many ethical dilemmas in the face of numerous cases of counseling, which requires us, as social workers, to not only comply with the code of ethical values of social work, but also localization in the face of specific professional services, so as to effectively promote the development and improvement of ethical decision-making of local social work.

Key words: Social work; Ethics; School; Service

1.The Ethical Dilemma of the Confidentiality and the Right to Know of the Case Owner

Case 1: Student A told the social worker that he had been loveorn and had committed self mutilation. He hoped that the social worker could keep her secret from her parents and teachers.

In this case, it is clear that social workers are facing the ethical dilemma of the principle of confidentiality and the right to know. Service objects enjoy the right to privacy, and social workers have the obligation to protect their privacy from disclosure. However, the service objects of school social work are not only students, but also teachers and parents have certain supervision and education responsibilities for the safety and behavior of students. Therefore, in this case, based on the principle of protecting life, social workers may tend to tell the privacy of service objects to teachers and parents, but we also need to think about how social workers should obtain the consent of service objects before disclosing these privacy, To what extent the disclosure of privacy will affect the trust

of service objects on social workers, thus affecting the effect of professional intervention of social workers, and how to minimize the harm.

2.Self determination of the case owner and the ethical dilemma of social workers ' intervention

Case 2: Student B is a boy in the third day of junior high school. He doesn ' t want to take the high school entrance examination and wants to work.

In this case, social workers are faced with the ethical dilemma of the owner ' s self-determination and social workers ' intervention. In school services, most of the service objects of social workers are minors under the age of 18, but the age is not the reason to restrict the service objects from making their own choices. We need to judge whether the service object has made a decision under the condition of absolute sobriety, conscious will and ability, and whether this decision will not harm the service object itself and others. In general, the social trade union first conducts professional intervention, and will analyze the possible advantages and

disadvantages of different choices with the service object for measurement.

If necessary, it will also help them to build a three-dimensional support network of teachers, parents and peers, and jointly help them to provide assistance for their choices. Of course, it will ultimately give the decision to the service object as much as possible.

The localization of social work ethics is a process of continuous development and repeated testing, which requires us to realize step by

step in the exploration and practice. We should not only comply with the international standards of social work professional ethics system, but also integrate with the Chinese local society. As a school social worker, when we apply the ethical value of social work, we should pay more attention to the characteristics of the school environment and culture. As long as this is done, we can better apply social work ethics to practice and guide the development of practical work.