

Analysis of “UGS trinity” talent training mode of senior teacher education

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Abstract: this paper first introduces the connotation of high division education “UGS trinity” theme, further analyzes the current “UGS trinity” high teacher education talent training mode, finally studied the high teacher “UGS trinity” talent training mode of specific path, and from the construction of open professional talent training ideas, the creation of diversified comprehensive talent cultivation mechanism in detail, for reference only.

Key words: senior teacher; UGS trinity; talent training

一、The connotation of "UGS trinity" of senior teacher education

UGS is the abbreviation of colleges (university), government (government) and schools (school). "UGS trinity" of teacher education refers to the formation of linkage mechanism between colleges, government and schools in the development of teacher education, so as to continuously improve the quality of teacher education. In the new era, this model can not only improve and innovate the normal education system, but also improve the quality of education development.

二、The motivation of implementing the "UGS trinity" senior teacher education talent training mode

(一) Make up for the lack of training mode of high teacher education talents in China

In 1995, the Normal Education Department of the State Education Commission put forward in the symposium on the reform and development of higher normal education that "normal education should adhere to the direction of serving basic education and take measures to ensure the healthy development of normal education." But in the early days of the reform of our high teacher education still exist heavy theory, light practice phenomenon, after the on-the-job training mechanism, although can to a certain extent, improve the level of teachers' theory and practice, but due to the local administrative departments and primary and secondary schools rarely participate in high teacher education work, also led to the colleges and normal students cannot increase the understanding of the new curriculum reform policy, development is not stable, so through the "UGS trinity" model make up for the shortcomings.

(二) Keep up with the reform situation of international senior teacher education personnel training

With the progress of society, all countries have realized that education is the source power of national development, so on top of the basic education ideas, they have put forward the concept of lifelong education, and established an integrated education system from students to teachers, which can realize the dynamic and sustainable development of education. Through the "UGS trinity" the establishment of talent cultivation mode, not only in the original high teacher education

mechanism to seek new development ideas, can also be before and vocational education into modern high teacher education system, systematic management system, structured, organization standardization, can follow the international modern education development trend, improve the quality of education.

(三) To realize the innovative development of senior teacher education college and curriculum

From the perspective of basic education, based on the background in the new period, the national curriculum policy reform, the teachers 'comprehensive quality and put forward higher requirements, and if the teacher education institutions can't follow policy changes, make timely education adjustment, will make the talents to the society, cannot adapt to the actual requirements. At the same time, in accordance with the modern vocational education and higher education in the relevant guidance Suggestions, should strengthen the reform of the education system, promote the development of curriculum transformation, so through the "UGS trinity" talent cultivation mode, so as to improve the teachers' integration of theory and practice ability, achieve the goal of professional development.

三、The implementation path of "UGS trinity" talent training mode for senior teacher education

(一) Build an open and open professional talent training ideas

第一, The educational administrative department should do a good job in guiding, play a leading role, lead and coordinate the educational resources of all parties, and set up a "teacher education Development Center" to engage in the planning, supervision and guidance of senior teacher education, ensure the effective implementation of various policies, and increase the coordination and overall planning of resources.

第二, Local primary and secondary schools to provide the corresponding practice platform, and colleges and universities provide practical education resources, promote the progress and results regularly to universities and administrative departments, in the auxiliary university optimization curriculum system at the same time, also can understand the difficult problems in the current talent cultivation, and provide reference materials for the later work.

第三, Colleges and universities are responsible for the implementation and implementation of relevant policies, establish a curriculum system similar to the clinical and theoretical teaching of medical schools, incorporate pre-service and post-service education into the teaching task, and optimize educational allocation and integrate educational resources according to the current curriculum and teaching needs, so as to realize the integrated development of high education teacher education.

Through this kind of construction idea, first, the education administrative department can guarantee the curriculum reform and development of senior university colleges and universities. Second, primary and secondary schools can obtain more channels for high-quality compound technical talents, and improve the adaptability of talents and the direction of school education. Third, it can optimize the educational resources of high teacher colleges and promote the improvement of their education quality.

(二) Create a diversified and comprehensive talent cultivation mechanism

第一, Construction of educational leading institutions. The dual principal system is implemented, and the colleges and the connected primary and secondary schools jointly manage. Through the form of principals principal legal person, they can comprehensively allocate teaching and teachers and supervise the teaching quality. The school has set up supporting liaison institutions to solve problems such as daily consultation.

第二, Construction of education and cooperation mechanism. Led by the Teacher Education Development Center, regular seminars are held on the professional development of teachers. Members of relevant organizations of primary and secondary schools and universities regularly attend the meetings regularly for the coordination of various work and the discussion of related businesses, so as to ensure the normal development of this education mode. In the vocational training, the course teaching is based on the semester, and colleges and universities assign teaching teachers to carry out teaching work in primary and secondary schools, so as to provide them with sufficient educational resources to ensure the smooth development of education and teaching research activities in colleges and universities.

第三, Education of school-based curriculum development. According to the curriculum construction system, the education team is reshaped, and the school-based curriculum is developed according to the actual characteristics of the curriculum. Universities and primary and secondary schools should make use of their own advantages, not only develop the senior teacher education curriculum system consistent with modern education, but also cooperate in the research and development of basic education courses.

(三) Increase the construction of practical applied curriculum system

In order to further cultivate applied talents suitable for contemporary education and future development, the construction of the curriculum

system should be fully based on the current successful cases at home and abroad, and combined with the actual characteristics of colleges and universities to carry out effective reform.

For example, to build a two-way infiltration education practice curriculum system for normal university students, one is to formulate practical cooperation contracts with primary and secondary schools, select teachers of teacher education to primary and secondary schools in colleges and universities, and carry out teaching practice and scientific research work in the semester as the unit. The second is to select the backbone teachers in the team, as the resident mentors of the practice base of primary and secondary schools, to participate in the daily teaching research and practice work of primary and secondary schools, to achieve "one-to-one infiltration training", and is conducive to the cultivation of "double-qualified" education team. Third, hire excellent teachers from cooperative units to participate in the education work of demonstration colleges. They will not only take the teaching work of some course content, but also lead the learning subject to observe and practice. Through the construction of the above innovative curriculum system, it can not only ensure the sufficient educational resources of primary and secondary schools and normal colleges through the form of post replacement, but also inject fresh vitality into it and ensure its sustainable development.

Conclusion: to sum up, based on the background in the new period, the modern education for teachers and put forward higher requirements, to control the talent from the source output quality, to increase the potential problems of both teachers education work research, with the scientific concept of development, as the guiding ideology, increase the "UGS trinity" the construction of talent training mode, to improve the quality of high teachers in China, realize the innovation and development of high teachers education system.

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