

# 红色资源融入大学生奋斗精神的培育研究

Red resources are integrated into the cultivation of college students' struggle spirit

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**摘要:** 红色资源是大学生思想政治教育的优质培育研究资源。大学生奋斗精神的培养不仅影响着个人的成长和进步,也影响着国家的发展和民族的未来。依托红色资源的教育内涵和教育优势,为培养大学生奋斗精神提供价值指导、内容丰富和有效载体具有重要意义。从这个意义上说,还需要更多的研究。因此,本研究的目的是整合红色资源,为弘扬大学生的奋斗精神开辟更为有效的路径。

**关键词:** 红色资源; 奋斗精神; 大学生; 培育研究

**Abstract:** Red resources are high-quality cultivation research resources for college students' ideological and political education. The cultivation of the struggle spirit of college students not only affects personal growth and progress, but also affects the development of the country and the future of the nation. Relying on the educational connotation and educational advantages of red resources, it is of great significance to provide value guidance, rich content and effective carrier for cultivating college students' struggle spirit. In this sense, more research is needed. Therefore, the purpose of this research is to integrate red resources and open up more effective paths to carry forward the struggle spirit of college students.

**Keywords:** Red resources; Struggle spirit; College students; Cultivation methods

## 1. Introduction

"Red Revolution resources are the precious wealth of China's spiritual civilization, including revolutionary art, tradition, spirit, stories and other contents, and are important contents of moral education and political education in colleges and universities" (Wang,2020)<sup>1</sup>.

The cultivation of the struggle spirit of college students not only affects personal growth and progress, but also affects the development of the country and the future of the nation. In recent years, the overall situation of cultivating the struggle spirit of college students has gradually improved. However, with some bad social atmospheres and the immaturity of college students' individual thinking, there is still a phenomenon of "mental calcium deficiency" in the college student group. As far as the current education on the cultivation of the spirit of struggle is concerned, there are problems in universities, society, the Internet, and students themselves. It has seriously hindered the healthy growth of college students in the new era. Red resources are high-quality cultivation and research resources for college students' ideological and political education. Therefore, integrating red resources to strengthen the cultivation of college students' struggle spirit not only has practical research significance, but also can promote the development, utilization and protection of red resources.

## 2. Literature Review

"In a broad sense, red resources refer to the cultural landscape and spirit condensed in all revolutionary activities that conform to the

historical trend and promote the spirit of patriotism"(Tan et al., 2002,pp.44)<sup>2</sup>. Geng (2006)<sup>3</sup> pointed out red resources can be divided into material and spiritual aspects. The material level refers to revolutionary sites, museums, memorial halls, exhibition halls, pictures in kind, martyr cemetery, etc. Spiritual aspect refers to the long-term formation of national spirits such as patriotism, unity, peace loving, hardworking and brave, and self-improvement. Red resources are rich in connotation, vivid in image, and have appeal and influence that transcend time and space. As an important educational resource, it plays an important role in the cultivation of college students' struggle spirit.

This study mainly takes Yulin University as an example to explore the cultivation research of integrating red resources into the struggle spirit of college students. Red resources are the embodiment of the fine traditional culture and revolutionary spirit of the Chinese nation. Making full use of the rich educational connotation and characteristic educational advantages of red resources is particularly important to guide college students to establish ideals and beliefs, cultivate the spirit of struggle, and improve the quality of talent training.

College students are the backbone of social development, and contemporary college students are an important talent resource of the country. Ideological and political education of college students is an important guarantee for training talents. We need to pay attention to what they need, including college students' values and dreams (Levine & Cureton, 1998)<sup>4</sup>.The ideological and political education of college

students shoulders the important mission and responsibility of cultivating qualified socialist successors. Therefore, the use of red resources to enhance the ideological and political education of college students. It is very important to guide college students to establish a correct world outlook, values and outlook on life (Li & Guan, 2020)<sup>5</sup>.

Hao(2018)<sup>6</sup> pointed out the main problems in the cultivation of the spirit of struggle in universities are: the goal of education is not clear, the cultivation mechanism is not perfect, the cultivation content is empty, and the path measures are outdated. Advocating hard work education in the new era is an urgent need for the current society to transmit positive values, which is conducive to college students opening up a better future(Zhang & Fan,2016)<sup>7</sup>.

The success of the above research has laid an important foundation for this research and provided theoretical guidance. However, from the available literature, there are more qualitative research and fewer quantitative research. There is a lot of research on the definition, characteristics, development and utilization of red resources and the spirit of struggle. There are fewer papers on the efficient use of red resources in the spirit of struggle. In particular, we will develop countermeasures tailored to local conditions for each region. Therefore, this research aims at the shortcomings of the above research and provides countermeasures to improve the cultivation of college students' struggle spirit. Effectively internalize red resources and struggle spirit into the ideals and beliefs of college students. Enhance college students' conscious identification with the spirit of struggle. Cultivate college students' struggle skills and quality ability. The research of this topic has research space and academic value.

### 3. Conclusion

The purpose of this study is to understand the attitude of college students towards the cultivation of the struggle spirit of integrating red resources. This study reveals the factors that affect college students' attitudes towards the ideological and political education teaching integrated with red resources. The teaching innovation of ideological and political education integrated with red resources is an effective strategy, which can not only improve students' interest in learning, but also affect students to establish a correct three outlook, so that students can become noble and moral people. For the long-term development of students, it is very necessary to cultivate independent learning and good character cultivation for students. Therefore, universities should accelerate the cultivation of innovative reform in the struggle spirit of college students who integrate red resources.

#### 3.1. Implications for Practice

The findings of this study can be used to measure the effectiveness of ideological and political education and teaching status quo in colleges and universities. The factors and results obtained from the research can be used as a guide or standard for establishing effective integrates red resources into the cultivation of college students' struggle spirit. Training courses and seminars can be organized to promote and further study the results of this study.

#### 3.2. Implications for Further Research

Future research can be used for a variety of purposes. First of all, more research should be conducted on different samples to improve the effectiveness and reliability of the research. The instrument developed through this research. Secondly, each factor and its respective project should be investigated in detail. In addition, it may be insightful to carry out similar research on the educational background of primary or secondary schools to explore whether there are differences or similarities with that of higher education. Finally, in order to gain a deeper understanding, we can conduct qualitative research on the samples of teachers and students.

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