PBL 教学结合 PDCA 循环在内科护理教学带教的应用

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【摘　要】：目的：　PBL　　　　PDCA　　　　　　　　　方法：　　　　　2020　9　-2021　8　90　　　　　　　　43　　　　　　　47　PBL　　PDCA　　　结果：　　　　　　　P　0.05　　　　　　　　　　　　　　　　P　0.05　结论：

【关键词】：PDCA　PBL

Application of PBL Teaching Method Combined with PDCA Cycle in Internal Medicine Nursing Teaching

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Abstract: Objective: To discuss the application of PBL teaching method combined with PDCA circular teaching in internal medicine interns. Methods: 90 interns of internal medicine in our hospital from September 2020 to August 2021 were randomly selected, and divided into groups according to the random method. Among them, 43 were given conventional teaching method (control group), and the other 47 were given PBL teaching method combined with PDCA circular teaching method (observation group). After observation and comparison, a conclusion was drawn. Results: For the comparison of various data, the observation group has more advantages in various data of teaching methods, and the difference is statistically significant ($P < 0.05$). After teaching, the teaching satisfaction and examination results of interns in the observation group were significantly better than those in the control group ($P < 0.05$). Conclusion: Using this research method for teaching, the teaching quality of internal medicine practice has been greatly improved, and the operation is simple, which is worthy of clinical application.

Keyword: PDCA; PBL; Nursing; Internal medicine; Learning interest; Teaching

PBL

PDCA

1 资料及方法

1.1

Problem Based Learning　PBL

PBL

"PDCA"

[1-2]

PDCA

PDCA

Plan

Do　　　Check　　　Act

2020　9　- 2021　8　90　　　　　　　17- 22　18.63± 1.46　　12　　　32　　43　17- 22　18.52± 1.82　10　　36　　47　　　1　　　　　　　2　3　4　1　2　　　3　　　　4

P>0.05

1.2

PBL　　　　　PDCA　　　　　PBL

（1）

（4）

（2） PBL

"　　　"

PDCA

（1）

1.3

（3）　　　　　＝　　　＋　　　／

× 100%

100

1.4

SPSS 24.0

^{2}

n %　　 t

$\overline{x} \pm s$

PBL

P<0.05

2 结果

2.1

^{2}　　 2

P<0.05

1

表1　　　　　　　　　　　[n（%）]

	n				
	47	21 44.68	24 51.06	3 6.38	45 95.74
PBL					
	43	10 23.25	25 58.13	7 16.27	36 83.72
^{2}	-	-	-	-	7.839
P	-	-	-	-	0.005

（2）

（3）

2.2

P 0.05 2

表 2 两组 $[\bar{x} \pm s$]

	95.69± 5.58	96.87± 5.88	93.75± 4.23	98.49± 6.91	93.62± 5.95
	85.67± 6.85	87.38± 8.64	80.73± 5.66	81.81± 2.76	82.60± 6.37
t	7.635	6.136	12.428	14.781	8.485
P	0.000	0.000	0.000	0.000	0.000

3 讨论

PBL
PDCA

PBL

PBL

PBL [3-5]

PBL PDCA

PDCA

[6]

P 0.05
PBL PDCA

PBL

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