

# 四步循环教学法在造口护理临床带教中对教学质量的影响

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【摘要】: 目的: 方法: 2019 6 2021  
6 2019 6 2020 6 32 2020 6 2021 6  
33 结果:  
0.05 结论: 97% P  
【关键词】:

## Influence of Four Step Circulation Teaching Method on Teaching Quality in Clinical Teaching of Stoma Nursing

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**Abstract:** Objective: To explore the effect of four - step circular teaching method on teaching quality in clinical teaching of stoma nursing. Methods: The data of nursing interns in our hospital from June 2019 to June 2021 were collected. There were 32 interns from June 2019 to June 2020, during which the traditional teaching mode was adopted. From June 2020 to June 2021, a total of 33 interns were enrolled. The four-step circular teaching method was used to evaluate and compare the assessment scores, nursing quality and nursing satisfaction of the two groups of students. Results: The examination results and nursing quality of students in the study group were better than those in the control group, and the nursing satisfaction of teachers in the study group was 97%, which was significantly better than that in the control group, and the differences were statistically significant ( $P < 0.05$ ). Conclusion: The application of four-step cycle teaching method can effectively improve the quality of clinical teaching of stoma nursing, improve the learning efficiency, and has high promotion and application value.

**Keywords:** Four step cycle teaching; Stoma care; Teaching quality

### 1 对象和方法

#### 1.1

	2019	6	2021	6			
2019	6	2020	6	32	32	6	
26		21.52±	0.29				
2020	6	2021	6	33	33	4	
29		22.58±	0.26				

P

0.05

#### 1.2

##### 1.2.1

[1]

1.2.2

1.4

SPSS20.0

$\chi^2$  %

P 0.05

2 结果

2.1

1

P 0.05

1

1

[n % ]

	33	94.32± 3.85	93.65± 4.20	95.26± 3.25	
	32	85.21± 4.40	84.25± 5.05	82.12± 5.95	
<i>t</i>	-	4.517	4.450	8.607	
<i>P</i>	-	0.034	0.034	0.003	

2.2

3

P 0.05

2

2

[n % ]

	33	16.32± 0.85	16.65± 0.20	16.76± 0.95	16.86± 0.48
	32	12.21± 0.40	12.10± 0.15	13.27± 0.95	13.32± 0.13
<i>t</i>	-	6.264	4.884	5.388	7.360
<i>P</i>	-	0.001	0.001	0.001	0.001

2.3

4

P 0.05

3

3

[n % ]

	33	11	21	1	30 97%
	32	7	13	12	20 65%
<i>χ<sup>2</sup></i>	-	1.065	4.168	12.064	10.333
<i>P</i>	-	0.302	0.041	0.001	0.001

1.3

1

100

2

3

100

85

70-84

70

### 3 讨论

[2]

[3]

[7]

[4]

[5]

[6]

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