

小儿内科护理带教中分层目标教学模式的作用

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【摘要】: 目的:

方法: 48

结果:

P 0.05 结论:

【关键词】:

The Effect of Stratified Target Teaching Model in Pediatric Internal Medicine Nursing Teaching

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Abstract: Objective: To explore the application value of stratified target teaching model in pediatric internal medicine nursing teaching. Methods: 48 pediatric nursing interns were selected and divided into two groups. The traditional teaching method was applied in the conventional group, and the hierarchical target teaching model was applied in the experimental group. The learning situation of nursing interns in the two groups was analyzed. Results: Without the interference of other factors, the overall nursing performance of the experimental group was better than that of the conventional group, $P < 0.05$. Conclusions: Stratified target teaching model has significant effect. The use of standardized teaching model is helpful to improve the quality and efficiency of teaching, correct the learning attitude of nursing interns, and improve the professional quality and ability of nursing interns. At the same time, it can help to enhance the ability of nursing interns to prevent nursing risks, reduce the probability of pediatric internal medicine children affected by adverse events, alleviate the disease of children in the department, and further improve the nursing level of pediatric internal medicine department, so as to improve the overall quality of hospital treatment and nursing, which is worthy of clinical promotion.

Keywords: Nursing teaching; Pediatric internal medicine; Hierarchical target teaching model; Application effect

24 22 37 26.6

± 1.5 24

[1] 23 38 26.8 \pm 1.7

P 0.05

1.2

1.2.1

[2]

1.2.2

1

1 资料和方法

1.1

48

2

[3] 3

4

5

2

3-5

	88.79± 1.63	95.62± 1.79	12.73	0.05
	84.46± 1.51	93.78± 1.57	10.98	0.05
	90.51± 1.08	98.71± 1.42	13.11	0.05
	87.65± 2.13	96.53± 2.98	19.92	0.05

2

P 0.05

2

2

$\bar{x} \pm s$

[4] 6

7

8

[5] 9

	n 24	n 24	t	P
	81.18± 6.09	93.52± 5.14	7.343	0.05
	77.92± 10.33	90.63± 8.69	4.385	0.05

3

P 0.05

3

3

n %

10

1.3

SPSS 25.0

%

χ^2

$\bar{x} \pm s$
P 0.05

t

2 结果

1

P 0.05

1

1

$\bar{x} \pm s$

	n 24	n 24	t	P
	80.12± 1.09	94.54± 1.35	12.36	0.05
	87.67± 1.21	96.35± 2.43	16.38	0.05

	n 24	n 24	t	P
	20 83.33	24 100	8.953	0.05
	19 79.17	23 95.83	7.338	0.05
	20 83.33	24 100	7.733	0.05
	20 83.33	24 100	9.985	0.05
	19 79.17	23 95.83	13.113	0.05

4 48

4

4 48

n %

	n 48	
	10	20.83

		38	79.17
	22 27	21	43.75
	28 33	18	37.50
	34 38	9	18.75

3 结论

[6]

[7]

[8]

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