

布鲁姆目标分类法结合临床路径法在急诊急救专科护士 综合素质培训中的应用

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【摘要】目的: 探讨布鲁姆目标分类法结合临床路径法在急诊护士培训中应用。方法: 抽选 24 名本院急诊护士, 将其平均分为两组。常规组应用临床路径法, 实验组布鲁姆目标分类法结合临床路径法, 分析两组急诊急救专科护士的培训情况。结果: 在无其他因素的干扰之下, 实验组整体成绩优于常规组, $P < 0.05$ 。结论: 一般情况下, 急诊科工作繁杂, 患者病情较重, 对护理质量要求较高, 因此需不断提升护理能力, 为患者的生命健康与安全提供保障。布鲁姆目标分类法结合临床路径法效果显著, 利用规范化的教学模式, 有助于提升教学培训的质量与效率, 端正急诊急救专科护士的学习态度, 短时间内提高各急诊护士的专业素养与能力水平, 学习效果显著。同时对教师提出更高要求, 有助于提升教师的综合素质, 进而提高培训的质量与效率, 增强急诊急救专科护士防范护理风险的能力, 降低急诊科患者受不良事件影响的风险, 有效缓解患者病情, 进一步提升科室的护理质量与水平, 进而提升医院治疗及护理的整体质量, 值得临床推广。

【关键词】: 布鲁姆目标分类法; 临床路径法; 急诊急救; 护士培训

Application of Bloom's Objective Classification Combined with Clinical Pathway Method in Comprehensive Quality Training of Emergency Nurses

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Abstract: Objective: To explore the application of Bloom's goal classification combined with clinical pathway in the training of emergency nurses. Methods: 24 emergency nurses were randomly selected and divided into two groups. The routine group applied the clinical pathway method, and the experimental group combined the bloom target classification method with the clinical pathway method to analyze the training of emergency nurses in the two groups. Results: without the interference of other factors, the overall performance of the experimental group was better than that of the conventional group ($P < 0.05$). Conclusion: in general, the work of the emergency department is complicated, the patient's condition is serious, and the requirements for the quality of nursing are high. Therefore, it is necessary to continuously improve the nursing ability to provide guarantee for the life, health and safety of patients. Bloom's goal classification method combined with clinical pathway method has significant effect. The use of standardized teaching mode helps to improve the quality and efficiency of teaching and training, correct the learning attitude of emergency nurses, and improve the professional quality and ability level of emergency nurses in a short time. The learning effect is significant. At the same time, higher requirements are put forward for teachers, which will help to improve the comprehensive quality of teachers, thus improve the quality and efficiency of training, enhance the ability of emergency department nurses to prevent nursing risks, reduce the risk of emergency department patients affected by adverse events, effectively alleviate the patient's condition, further improve the nursing quality and level of the Department, and further improve the overall quality of hospital treatment and nursing. It is worthy of clinical promotion.

Keywords: Bloom target classification; Clinical pathway method; Emergency treatment; Nurse training

刚怜嫔哧(=)掂怒处嫔偷^L | 替^T 徒傲^l 扇^x <= | 替[←]
刚剃侠 & 僚&僚夫介刚剃^ox 夫介惹^o 六吓噤替二咕呀挽
剃[←] 俯咕剃僚堡挡[↑] 刚怜嫔势魁介剥悫扇替介剃^o 侵击替傲
勿佞她哀^l 兀^l 哈撵促喂[↑] 扫[⊕] 呀咕哧她刚怜嫔吓噤侠替慶

猛一互刚怜嫔勿嫔嫔^L 佻他替猛局^z 嫔哧咕哧哧否兀(=)刚
怜嫔勿佞她勿嫔哧^l 忙靡替互[⊕] 掂刚怜嫔勿嫔她借^g 剃^l
咕哧剃替^o 掙势慰她嫔[←] 俯^g 替[↑] 儻攔俩婁哈^o 嬖噤哧^l 嫔嫔
借[←] 孳[⊕] 俱[←] 俱她吃借嫔^g 替^l 借^g 婁^g 哈^o 替^l 姬忱[←] 勳[←]

