

四步循环教学对内科护理带教的教学效果

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【摘要】:目的: 研究四步循环教学法对内科临床护理带教的教学效果。方法: 选取2019年1月至2021年8月本院内科临床护理带教学生74名, 随机分为对照组和观察组。对照组采用传统教学法, 观察组采用四步循环教学法。结果: 观察组理论及操作得分均高于对照组, 且差异具有统计学意义($P < 0.05$)。观察组学生满意度显著高于对照组, 差异具有统计学意义($P < 0.05$)。结论: 四步循环教学法对内科临床护理带教具有显著效果, 值得推广应用。

【关键词】: 四步循环教学法; 内科临床护理带教; 教学效果

Teaching effect of four-step circular teaching on internal medicine nursing teaching

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Abstract: Objective: To study the teaching effect of four-step circular teaching method on clinical nursing teaching in internal medicine. Methods: 74 clinical nursing students of internal medicine who practiced in our hospital from January 2019 to August 2018 were selected as research objects and randomly divided into two groups. The control group received the conventional teaching mode from January 2019 to December 2019, and the observation group received the four-step circular teaching method from January 2020 to August 2021.8. Results: The theoretical and operational scores of the observation group were better than those of the control group, and the average score of the observation group was significantly higher than the average score of the control group, with statistically significant difference ($P < 0.05$). The satisfaction of students in the observation group was significantly better than that in the control group, and the difference was statistically significant ($P < 0.05$). Conclusion: Based on the four-step cycle teaching method for clinical nursing teaching students in internal medicine comprehensive assessment of significant effect, improve the quality of students' learning, worthy of promotion.

Keywords: Four-step cycle teaching method; Internal medicine clinical nursing teaching; The teaching effect

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1 资料与方法

1.1 一般资料

选取2019年1月至2021年8月本院内科临床护理带教学生74名, 随机分为对照组和观察组。对照组采用传统教学法, 观察组采用四步循环教学法。结果: 观察组理论及操作得分均高于对照组, 且差异具有统计学意义($P < 0.05$)。观察组学生满意度显著高于对照组, 差异具有统计学意义($P < 0.05$)。结论: 四步循环教学法对内科临床护理带教具有显著效果, 值得推广应用。

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1.2 研究方法

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1.3 观察指标

观察组采用四步循环教学法, 对照组采用传统教学法。结果: 观察组理论及操作得分均高于对照组, 且差异具有统计学意义($P < 0.05$)。观察组学生满意度显著高于对照组, 差异具有统计学意义($P < 0.05$)。结论: 四步循环教学法对内科临床护理带教具有显著效果, 值得推广应用。

